



Q Comp Site Goal Update Form

DUE: October 1, 2018

General Information: This form is to be used by all implementing schools as a means of updating the annual schoolwide (site) goal, as outlined in Minnesota Statutes, section 122A.414, subdivision 3(a). Please complete all sections of this form- one form per school site. Send the completed form via email to mde.q-comp@state.mn.us.

COMPLETE ONE FORM PER SCHOOL SITE

School Site Name: Minnesota Excellence in Learning Academy

District/Charter School Name: Minnesota Excellence in Learning Academy

Superintendent or Director: Danielle Fields

Email: ddfields@distinctiveschools.org

Q Comp Coordinator (or common contact person)

Name: Danielle Fields

Phone: 763.205.4396

Email: ddfields@distinctiveschools.org

The Minnesota Department of Education (MDE) will work with the identified coordinator or common contact person for all questions related to each site goal in the district/charter school.

An email notification will be sent indicating that the review of the site goal(s) is complete.

Accuracy of the goals is the responsibility of the school site. MDE staff is available for assistance.

Please supply information where indicated (Steps 4 and 5):

As part of the World's Best Workforce Plan, districts/charter schools are required to create strategies to meet goals in the following areas:

- Graduation Rate
- Career and College Ready
- School Readiness
- Reading Well by Third Grade
- Achievement Gap Closure

In order for students to be successful, goals should be aligned across classrooms, learning teams, school sites, the district and the state. As each school site develops their goal(s) for Q Comp, they should keep in mind the goals established by the district and state.

Step 1: Review existing district goals, including supporting district and state data as well as other plans (e.g., Title I, staff development).

Step 2: Review schoolwide results for all state accountability tests [Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills (MTAS)] for *All Students* in reading, mathematics and science, as well as other schoolwide standardized academic achievement tests.

Step 3: Based on the data review, determine the academic content area focus and select a standardized assessment for the content identified.

Step 4: Identify a measure of achievement defined by the standardized assessment and collect trend data. (If there is more than one goal for the site, please copy and complete this step for each goal.)

Trend data must match all information identified in the specific and strategic, measurable, attainable, results-based and time-bound (SMART) goal in Step 5. MCA data must include all state accountability tests (MCA and MTAS).

Identify the standardized assessment in the SMART goal: Enter text here

Identify the academic content area assessed:

Reading Mathematics Science Other: Enter text here

Identify assessed grades in the SMART goal: Grades 3-5

School Trend Data

(Note: All percentages must be calculated to at least one decimal place.)

School Year	Assessment Result
2015-16	Enter text here
2016-17	Enter text here
2017-18	*see SMART goals below* Starting Value

If you are using a goal for reducing the achievement gap, as outlined in Step 5, please add data showing proficiency trend data for the two student groups. Adjust the table accordingly by adding columns, or copying and adding another table.

Step 5: Write a schoolwide SMART goal.

- The percentage of each student enrolled October 1 in grades 3- 5 at Minnesota Excellence in Learning Academy who are proficient on all reading state accountability tests (MCA-III, MTAS) will increase from 27.8% in 2018 to 37.8% in 2019.
- The percentage of each student enrolled October 1 in grades 3- 5 at Minnesota Excellence in Learning Academy who are proficient on all reading state accountability tests (MCA-III, MTAS) will increase from 25.4% in 2018 to 35.4% in 2019.

One of the following four example templates may assist in writing the schoolwide goal.

- *All State Accountability Tests (MCA and MTAS)*
The percentage of all students enrolled in grades #-# at SCHOOL NAME for at least half a school year who are proficient on the ACADEMIC CONTENT AREA tests (MCA and MTAS) will increase from ##.##% in 2018 to ##.##% in 2019.
- *NWEA RIT Growth Projection*
The percentage of all students in grades #-# at SCHOOL NAME who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in ACADEMIC CONTENT AREA will increase from ##.##% in spring 2018 to ##.##% in spring 2019.
- *Other Standardized Assessment*
The percentage of all students in grades #-# at SCHOOL NAME who meet or exceed VALID MEASURE on the STANDARDIZED ASSESSMENT in ACADEMIC CONTENT AREA will increase from ##.##% in 2018 to ##.##% in 2019.
- *Goal for Reducing the Achievement Gap*
The proficiency gap between the HIGHER ACHIEVING STUDENT GROUP and the LOWER ACHIEVING STUDENT GROUP enrolled in grades #-# at SCHOOL NAME for at least half a school year on the ACADEMIC CONTENT AREA tests (MCA and MTAS) will decrease from ##.##% in 2018 to ##.##% in 2019 by increasing the proficiency rate of the groups as follows:
 - A. HIGHER ACHIEVING STUDENT GROUP students from ##.##% in 2018 to ##.##% in 2019 and
 - B. LOWER ACHIEVING STUDENT GROUP students from ##.##% in 2018 to ##.##% in 2019. (Note: The increase here needs to be greater than the increase for the higher achieving student group.)